

# **DISASTER AWARENESS & MITIGATION SUPPORT PROGRAM**

## **Standard Programmatic Report**

Reporting Partner: [Farmers Development Organization]

Country: [Pakistan]

## **STANDARD PROGRESS REPORT**

No. and title: [Disaster Awareness and Mitigation Support (DAMS) in 30 schools in high risk Union Councils of District Rajanpur, Punjab province]

Reporting period: [June 15, 2013 to December 31, 2013]

## I. PURPOSE

**This section is a résumé of the Programme Document as approved in the Programme Cooperation Agreement (PCA). It includes:**

The purpose of incorporating Disaster Risk Reduction (DRR) activities in education is to put into place a method to systematically analyze and manage the causes and implications of disasters, including: avoiding hazards, reducing vulnerability of children and their families and communities to hazards, and improving preparedness for adverse events. UNICEF is in process of finalizing Provincial School Safety Plan of Action with school Education Department Punjab. The Multi-Year Annual Work Plan 2013-15 has already been signed with SED Punjab and this project is part of the Multi Year Work Plan 2013 - 2015 activities already agreed with the government of Punjab.

The impact of the floods 2010 and 2012 was immense because of excessively high volume of flood water, and also because no one was prepared for and was not aware about the appropriate actions to take in case of a disaster. The proposed project aims to integrate DRR into schools and communities, improve living conditions and reduce disaster vulnerabilities of the local population in the future.

- a) There is also a need to build the capacity of children and communities to be able to plan for and respond to emergency situations.
  - b) There is a need to organize effective training programs for school teachers and government line departments managers focusing especially on school based DRR, preparedness and response, School safety, First Aid, and Health and Hygiene
  - c) There is an urgent need to form and strengthen Disaster Management Committees (DMCs) through trainings on DRR, preparedness and response, School safety, First Aid and Health and Hygiene. Community mobilization in partnership with local village level structures (i.e CDMCs & ADMCs) is also required for increasing awareness about the importance of DRR.
  - d) Advocate with education authorities to incorporate and mainstream DRR in education sector plans and education finance.
  - e) A lack of capacity among education stakeholders including members and officials in the Education Department regarding DRR, preparedness and response and school safety
- **Reference to how the programmed relates to the UNDAF and how it aims to support national development goals including the Millennium Development Goals and PRSP goals as pertinent.**

After extensive consultations, the Government of Pakistan and the United Nations Country Team (UNCT) identified six (6) key Strategic Priority Areas (SPAs) around which the UN system in Pakistan will develop its framework for action for the period 2013-17. The SPAs reflect priorities identified through national and provincial consultations and a review of key national frameworks and strategies. The six SPAs are the foundation of the One UN Programme. The designed activities of the project are contributing to the 3rd SPA: **Increased national resilience to disasters, crises and external shocks**

### **Outcomes**

3.1 National, provincial & district capacities to prevent, assess, reduce & manage risks are developed

3.2 Vulnerable populations benefit from improved sustainable environmental management practices, including climate change mitigation & adaptation

3.3 Vulnerable populations benefit from improved prevention, risk reduction & response (mitigation), and are assisted to reach development goals including MDG targets

3.4 Country policies, plans & institutions are enabled to prevent & manage narcotics trafficking-related challenges

The project is also in line with the five priority actions identified in the Hyogo Framework of Action (HFA) 2005-2015, the National Disaster Management Framework (NDMF) and will contribute towards global campaign of making 1 million schools safer, and UNICEF Punjab - Education Section's Multi Year Work Plan (MYWP) 2013 – 15

## II. RESOURCES

**This section includes total approved budget and summary of resources including supplies available to the programme.**

UNICEF Contribution (Cash + Supplies): PKR. 4,778,168/-

Implementation Partner Contribution: PKR. 223,250/-

Total Budget PKR. 5,001,418/-

## III. RESULTS

Information in this section includes:

- **An assessment of the extent to which the program is progressing in relation to the expected results for the year.**

The project will increase the skills and knowledge which will be transferred to children, women and men in communities that will sustain it for a longer term. The capacity building of Government line departments and linkages development and mainstreaming the school DRR into action planning through effective advocacy will also ensure sustainability and continuation of the DRR activities. The community level structures i.e Child Disaster Management Committees (CDMCs) and Adult Disaster Management Committees (ADMCs) who will be trained will ensure the sustainability of activities at community level with increased knowledge and functioning as one unit.

### • Main activities undertaken and achievements during reporting period

Staff Hiring	Staff was on board on July 01, 2013 in FDO field Office Rajan Pur	1 PC,3 SMs
Govt Officials Orientation on Hyogo Frame work for action 2005-2015	One day Govt. officials training conducted and orientated on Hyogo frame work for action 2005-2015	12 Govt officials from District Rajanpur participated in this orientation session
Establishment of ADMCs and CDMCs	30 ADMCs and 30 CDMCs have been established	180 members of CDMC and 180 members of ADMC
Orientation of ADMCs and CDMCs	Orientation sessions were conducted with ADMCs and CDMCs and oriented them on their role and responsibilities and DRR.	180 ADMC and 180 CDMC members were orientated
Coordination meetings with line departments	Coordination meeting were conducted DOC, EDOE, DMO, EDO-CD, DDMA, DLO, Civil defence, DSD and Rescuer1122	54 meetings with line departments (02 with each department), while 15 meeting with education officials
Monthly progress review meetings with ADMCs and CDMCs	Monthly progress review meeting were conducted with ADMCs and CDMCs	04 monthly progress review meeting with ADMC, CDMC members were conducted in all targeted schools
One day orientation of Govt Officials and Project staff on DRR/DRM terminologies	One day orientation session was organized in FDO field office Rajanpur	12 Govt officials and 04 project staff members participated in this orientation session
2 days training of ADMC, CDMC members on First Aid, Evacuation & Emergency Response	2 days training sessions were organized at UC level	180 members participated in 2 days training sessions
Celebration of DRR mela at UC level	2 events of 2 days' each of DRR Mela in 3 Union Councils of the district Rajanpur as per PCA, but after getting approval from UNICEF 1 DRR Mela for whole day was celebrated at UC Level	1,340 participants were part of these DRR Melas at UC level
Monthly progress review meetings with UNICEF	Monthly progress review meeting were conducted with UNICEF	04 monthly progress review meetings were conducted by UNICEF

		with project staff
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- **Implementation constraints, lessons learned from addressing these and knowledge gained from evaluations and studies that have taken place in the course of the year.**
- Govt Officials are asking to take initiative for hard component i-e school rehabilitation
- Frequent monitoring visits by education department staff can be effective in terms of broadening the scope of these activities.

The results should be indicated in the following table.

**Overall Targets Vs Achievement**

Target	Achievement	Remarks
3,000 Children	<b>3,053 (B=1901, G=1152)</b>	These children benefited from DRR interventions in 30 targeted schools in District Rajanpur
30 Teachers	<b>86 (M=47, F=39)</b>	86 teachers are in the targeted schools, but 30 teachers from the targeted schools are part of ADMC Members
360 Community Members	<b>360 (M=266, F=94)</b>	Successfully Achieved the target
07 Govt Officials	<b>12 (M=7, F=5)</b>	These were DDEOs, AEOS, DLO & MEAs

Budget A.C	Activity Planed as Per PCA	Actual Activity Undertaken	Constrains/Remarks
1	One Day Orientation of Government Officials and Project Staff on Hyogo Framework for Action 2005-2015 and on Project objectives	One day orientation session was conducted for Govt. officials of Rajanpur & DG Khan and Project staff in DGK	12 (07 Male, 05 Female) Govt officials and 04 project staff members from District Rajan Pur participated in this orientation session, EDO and DMO could not participated due to their busy schedule
2	Establishment and Orientation of 30 Children Disaster Management Committees (CDMCs) and 30 Adult Disaster Management Committees(ADMCs) - (each committee with 6 members) on their roles and responsibilities, concepts in DRR/DRM, development of CDMCs and ADMCs Community Based Disaster Management Plan based on Provincial School safety Plan of Action	With the coordination of education officials and school teachers, FDO has established 30 ADMCs and 30 CDMCs in selected 3 high risks UCs of Rajan Pur District. Orientation sessions were also conducted with ADMC and CDMC members	180 (141 Male, 39 Female) ADMC and 180 (125 Boys, 55 Girls) CDMC members were selected with the coordination of Govt teachers, SC members and local community members and 360 members also participated in orientation sessions
3	One day orientation of Govt Officials and Project staff on DRR/DRM terminologies	One day orientation session was organized in FDO field office Rajanpur	12 (07 Male, 05 Female) Govt officials and 04 project staff members participated in this orientation session and EO from UNICEF was also

			part of this session
4	2 days training of ADMC, CDMC members on First Aid, Evacuation & Emergency Response	2 days training sessions were organized at UC level, letter from EDO Office was sent to all participants to ensure the 100% participation	180 (69 Male, 21 female, 63 Boys & 27 Girls) members participated in 2 days training sessions, these sessions were also monitored by AEOs & MEAs
5	Celebration of DRR mela at UC level	2 events of 2 days' each of DRR Mela in 3 Union Councils of the district Rajanpur as per PCA, but after getting approval from UNICEF 1 DRR Mela for whole day was celebrated at UC Level	1,340 (260 Male, 83 Female, 790 Boys & 207 Girls) participants were part of these DRR Melas at UC level, Education officials, DLO, MEAs also participated in these events and they all appreciated these events and especially the performance of students on different activities was very encouraging in remote areas i-e Harrand and Dajal
6	Monthly Progress Review Meetings with UNICEF and ADMCs and CDMCs	Monthly progress review meetings with UNICEF as well as with ADMC, CDMC members were conducted throughout the project	04 monthly progress review meetings with ADMC, CDMC members and 04 meetings with UNICEF

#### **Preparation of CBDMP & SSP in 30 Targeted Schools**

1	Preparation of Community Based Disaster Management Plan	Broad based community meetings were conducted in all 30 targeted locations, CBDMPs were prepared through these meetings, so that the targeted communities are aware about CBDMPs
2	Preparation of School Safety Plan	School safety plans were also prepared in 30 targeted schools with the involvement of Teacher, ADMC, CDMC and SC Members

#### **Distribution of Supplies/Material in 30 Targeted Schools**

1	Risk land Game (Pana Flex)	30
2	DRR Booklet	30
3	First Aid Kit	30
4	Fire Buckets	90
5	School Safety Plan (Pana Flex)	30
6	Health & Hygiene and Flood Awareness (Pana Flex)	30
7	Strature with belt	30

#### **Value Addition in DAMS Project**

##### **Union Council Harrand:**

In UC Harrand, Feeder School (NCHD) branch GPS Panah Ali, 01 teacher and 20 boys students participated in DRR Mela activities and in mock drill sessions as well.

03 female teachers from GGHS Harrand also participated in DRR Mela activities.

Harrand private school, 01 teacher and 15 boy's students participated in DRR mela activities.

## Union Council Dajal:

In UC Dajal, 07 (05 Male, 02 Female) staff members and 80 (40 Boys, 40 Girls) students from Vocational training Institute participate in DRR Mela activities, stall was also established by VTI Dajal in the DRR Mela.

## IV. FUTURE WORK PLAN

Information in this section includes:

- **Priority actions planned for the following year to overcome constraints, build on achievements and partnerships, and use the lessons learned during the previous year.**
- Proper exit strategy (handing over the education department and ADMC, CDMC Members, so that they can carry on the same practices in schools as well)
- Follow up of ADMC, CDMC members to carry on the activities on regular basis
- Involvement of Rescue 1122 staff in future projects of DRR to make the activities more fruitful
- Ownership of education department (AEOs) is must to carry on the activities in future
- Handing over the targeted schools to education department, as project is going to close
- Involvement of community members as well as school children as ADMC, CDMC members was great innovation
- Involvement of Rescue 1122 staff, Civil Defense & DSD was good practice in DAMS Project
- Rescue 1122 staff played a vital role for DAMS Project activities, especially for mock drill sessions at school level, First Aid & Evacuation sessions in DRR Melas and training sessions as well
- Awareness sessions were fruitful at all levels
- Utilization of Risk land game at school level was new innovation
- Health & Hygiene sessions were delivered by the DAMS Team in targeted areas
- Community of targeted areas took keen interest in this project and appreciated the activities being carried out
- In current 2013 flood ADMC, CDMC members even other community members helped the affected people for pre planning and during flood to evacuate the affected people
- Combined field visit with DDEOs, AEOs & MEA

## FINANCIAL IMPLEMENTATION

This section is a *provisional* report on the *financial implementation status*.. This section should also include total approved budget over the full programme component period, current year budget and expenditures (provisional) for the year.

	Total Budgeted	Partner's Contribution	UNICEF Contribution	% of UNICEF Contribution	Jun-Aug	Sep-Nov	Dec. 2013	
					1st tranche	2nd tranche	3rd tranche	
Approved	5,001,418	223,250	4,778,168	96%	1,602,532	1,767,334	6,34,302	4'004'168

**Views Education Official:**

میرا نام قاضی محمد بلال ہے اور میں AEO سرگز پور میں ہوں۔ FDO لوئیسیف پنجاب کے ساتھ ملکر سرگز پور کے 10 سکولوں میں DRR یعنی قدرتی آفات یا ریس آف میٹری اور "mitigation" پر کام کر رہی ہے۔ اس پروگرام سے پہلے مجھ سے سکولوں میں DRR کا کوئی Concepts نہیں تھا اور نہ ہی اس حوالے سے کوئی تیارگی کی جاتی تھی جسکی وجہ سے یہاں یہ سال سیلاب کے آنے سے لوگوں کے گھروں، جانور جان وصال کے ساتھ ساتھ سکولوں کی عمارت اور تمام لائبریری کا ڈیجیٹل ہو جاتا تھا جس سے اساتذہ کو بہت پریشانی اٹھانی پڑتی تھی اور یہ سال تیار لائبریری تیار کرنا تھا جس سے FDO صاحب اور لوئیسیف پنجاب کے ساتھ ملکر DRR کا پروگرام شروع کیا ہے اس سے اساتذہ اور بچوں کے ساتھ ساتھ سرگز پور کے لوگوں کو آگ بھڑک سے اور لوگ خود کو محفوظ بنانے کیلئے FDO کے ساتھ ملکر کام کر رہے ہیں اور ان کی ہدایات پر عمل کر رہے ہیں۔ اس کے علاوہ FDO نے لوئیسیف پنجاب کے تعاون سے سکولوں کے اساتذہ بچوں اور کمیونٹی کے لوگوں کو ڈیسکیو اور 1122 سے جوٹریننگ فنسٹ اینڈ Evacuation کے لوگ، اساتذہ اور کمیونٹی کے لوگ بہت خوش ہیں وہ آگت میں لوئیسیف نے ہمیں اس قابل بنادیا ہے کہ اب ہم کسی بھی قدرتی آفت کا مقابلہ کر سکتے ہیں اور اس سے اپنے نقصان کو کم سے کم کر سکتے ہیں۔ AEO سرگز پور نے ٹیچنگ میں محکمہ تعلیم اساتذہ اور بچوں کے لوگوں کی طرف سے FDO اور لوئیسیف کا شکریہ ادا کرتے ہیں کہ ہمارے سکولوں میں فنسٹ اینڈ ایڈیٹنگ کی دی گئی ہے اور اساتذہ بچوں کے لوگوں کی مصیبتی کا یہ پروگرام جاری رہے گا۔

21/11/2013  
AEO Harmand

**Implementing Partner:**

Submitted by:  
Qazi Azhar Ul Hassan

Date:  
31/12/2013

**UNICEF:**

Certify By: (Name & Signature) \_\_\_\_\_

Programme Officer/Specialist

Date: \_\_\_\_\_

Review By: (Name & Signature) \_\_\_\_\_  
Programme Officer/Specialist

Date: \_\_\_\_\_

Approve By: (Name & Signature) \_\_\_\_\_  
Chief / Dep Rep / Rep

Date: \_\_\_\_\_